

MONTH 1 IN YOUR NEW CLASS: TIMELINE GUIDANCE

General Tips

Prioritize

- Your **number one priority** during the first few weeks of your classroom opening should be: creating a positive and supportive classroom culture, building relationships, and getting to know your students.
- Establish **routines and expectations** now to set your students up for success.

Week 1

Begin Unit 0

- Unit 0 focuses on building **classroom culture** and **relationships**. Prioritize getting to know your students, establishing routines, and forming **connections** with and among your students.
- Review this **Unit 0 daily structure** for implementation guidance.
- Unit 0 lasts **2 weeks**. Units 1 through 6 will be 6 weeks.

Week 2

Continue Unit 0

- Continue implementing Brilow Unit 0 and prioritizing establishing a vibrant, supportive, **positive classroom culture**.

IXL Diagnostics

- During the first two weeks of class, alongside Brilow Unit 0, your students will work on the IXL diagnostics.
- Review our **IXL resources here**.

Flexible Content Integration

- If your class culture is already developing strong connections, feel free to **sprinkle** in some content-related activities during Week 2 to **balance Unit 0** with engaging learning.

Week 3

Begin the Current Unit

- All classes begin and end Brilow units at the same time. Review **this guide** to find the current unit based on your class's start date.
- For guidance on pacing if your class begins within a unit, reach out to your **AP**.

Begin MAP Assessments

- Begin administering MAP assessments during Week 2. MAP assessments should be broken up into **small chunks of time** spread out over a **two week** period.
- MAP windows should be **20–30 minutes** at a time. You may provide two, 20–30 minute testing windows each day.
- Review our **MAP guidance here**.

Week 4

Continue Current Unit

- Continue the current Brilow unit.

Continue MAP Assessments

- **Continue** administering **MAP** assessments in your class.
- For early finishers, you can decide what they will work on during MAP windows. Examples include **IXL** diagnostics and **creating classroom resources**.
- If you are noticing in the **second week of MAP** testing that some students will not finish within the two week window, talk to your **AP** about providing **extra time** for those students **during the second week of MAP testing (I.E. Week 4 in your classroom.)**