



DETAILED PLANNING

VS

ROUTINE BUILDING



FOCUS IS ON WHAT
TO TEACH

REQUIRES HOURS OF
PREP EACH WEEK

REINVENTS LESSONS
DAILY

PUTS ALL
RESPONSIBILITY ON
THE TEACHER

HARD TO REPLICATE
OR SCALE

CREATES STRESS AND
BURNOUT

FOCUS IS ON HOW
STUDENTS LEARN

SET UP ONCE AND
REUSED OFTEN

WORKS ACROSS
SUBJECTS AND
CONTENTS

PROMOTES STUDENT
INDEPENDENCE

EASY TO ADAPT,
EASY TO SHARE

SAVES TIME AND
REDUCES STRESS

WHY WE PROMOTE ROUTINE BUILDING:

- MORE TIME FOR CONNECTION AND FEEDBACK
- CONSISTENT CLASSROOM FLOW
- STUDENTS KNOW WHAT TO EXPECT
- LESS TEACHER STRESS
- MORE LEARNING, LESS MANAGING

SAMPLE ROUTINES

ROUTINE 1

- MORNING MEETING: JUMPSTART JOURNAL
 - MINDFUL MONDAY
 - TELL ME TUESDAY
 - WACKY WOULD-YOU WEDNESDAY
 - THINK DEEP THURSDAY
 - FUN FACT FRIDAY
- BEFORE BRILOW LESSON: FAST & CURIOUS
- BRILOW LESSONS
- AFTER BRILOW LESSON: FAST & CURIOUS
- BRAIN BREAK: CLASSROOMSCREEN GAMES
- EXIT TICKET: EMOJI SKETCH & TELL



ROUTINE 2

- MORNING MEETING: DAILY PROMPT (ON THE BOARD) THEMES
 - ROSE, BUD THORN MONDAY
 - THOUGHT BUBBLE TUESDAY
 - WHAT'S UP WEDNESDAY
 - THANKFUL THURSDAY
 - ONE WORD FRIDAY
- LESSON TRANSITION: DAILY VOCABULARY WORD WITH A THIN SLIDE
- BRILOW LESSONS
- SKILL PRACTICE: STUDENTS USE IXL TO WORK ON MAP GROWTH PLANS
- BRAIN BREAK: GIMKIT GAMES
- EXIT TICKET: "NEXT TIME, I WILL"